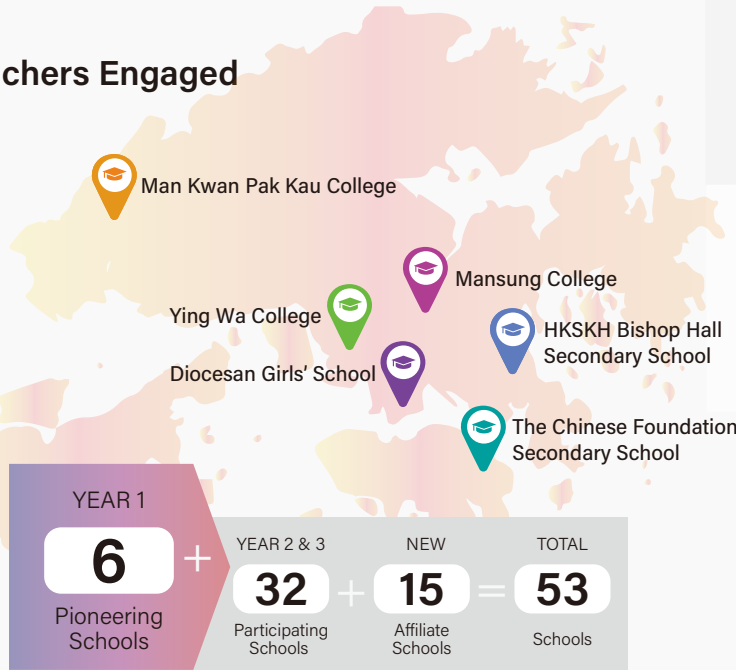
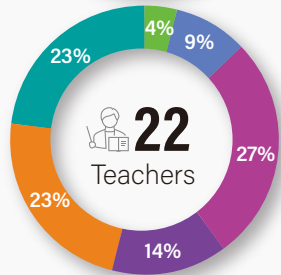
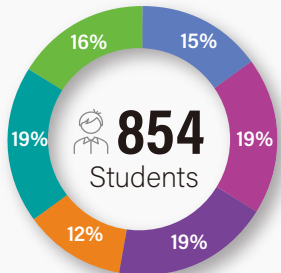


# IS JUNIOR SECONDARY ARTIFICIAL INTELLIGENCE (AI) EDUCATION EFFECTIVE IN HONG KONG?

CUHK Jockey Club AI for the Future Project — Year One (2019-20) Baseline Assessment and Evaluation Report

## No. of Students and Teachers Engaged



## Outcomes of First Year Pilot Teaching

Students	% of Agreement
Increased awareness and understanding of the importance of AI	90.0%
Increased motivation in learning AI	84.0%
Increased ability to apply AI knowledge and skills	87.5%
Teachers	% of Agreement
Had a better understanding of the potential of AI	100.0%
Gained confidence to facilitate students to engage in inquiry-based learning on AI topics	94.5%
Applied knowledge and skills from the Project to classrooms	94.5%
Found the Project curriculum helpful	88.9%

## How does the Project Contribute?

3-Year (2019-2022) AI Education Project for S1-S3 in Hong Kong:



Novel & Comprehensive AI Curriculum



Interactive E-Platform & AI Learning Kits



Elements of AI Ethics & Societal Impacts



Teacher Training & Support



Public Education & Dissemination



Assessment & Evaluation

Co-organized by:



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[cuhkjc-aiorfuture.hk](http://cuhkjc-aiorfuture.hk)

[aiorfuture@cuhk.edu.hk](mailto:aiorfuture@cuhk.edu.hk)

(852) 3943-0479 (General)  
(852) 3943-0452 (Media)

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